Cradle to Career Outcomes & Indicators

Kindergarten Readiness
% of children developmentally ready to enter Kindergarten

Early Grade Reading
% of students reading at grade level at grade 3

Middle Grade Math
% of students proficient or above in math at grade 8

High School Graduation
% of students graduating HS with 4 year cohort

College Enrollment
% of students Enrolling in Post-Secondary

College Completion
% of students graduating college
Academic Support

Goal 1
All children are prepared to enter school

Measures
- 2 year olds fully immunized - 55%
- Participation in quality early childhood programs - 8%
- Kindergarten reading readiness (PALS) - 83%

Goal 2
All children succeed academically and graduate prepared for meaningful work and/or college

Measures
- 3rd grade proficiency (WKCE)  
  Math 23%, Reading 15%
- 8th grade proficiency (WKCE)  
  Math 18%, Reading 15%
- College and career academic readiness, proficient in 3 or 4 subject areas (ACT scores) - 13%
- Average ACT composite score - 16.8

Goal 3
All young people utilize post-secondary education or training to advance their opportunities beyond high school and prepare for a successful career

Measures
- College Enrollment by Milwaukee high school graduates (NSC)
- Participation in training and apprenticeship programs (WRTP)
- Degree attainment by Milwaukee residents (ACS)  
  28%, 25-34, bachelor degree or higher  
  34%, 25-34, associates degree or higher

Post-secondary Success

Early Childhood/School Readiness (Birth-5)

Goal 4
Recognizing the difficult economic realities facing our families, all children and young people are healthy, supported socially and emotionally, and contribute responsibly to the success of the Milwaukee community.

Measures
- Health Indicators
- School attendance
- Safety
- Social-emotional learning
- Participation in quality out of school activity

K-12 Academic Success

Student, Family and Community Support
BIG GOAL: Increase the proportion of Northeast Indiana residents with high-quality degrees and credentials to 60% by 2025

OUTCOMES

Every child is prepared to be successful in school

- % of children developmentally ready to enter Kindergarten
- [Placeholder: Social-Emotional/Developmental Readiness]

Every student succeeds academically

- 3rd Grade Reading
- 3rd Grade Math
- 8th Grade Combined Language/Math
- [Placeholder 21st Century Skills]

Every high school student is prepared for post-secondary education/training

- High School Graduation/Type of diploma
- College/Career Readiness Target: 93% By 2016

Every learner completes post-secondary education/training and is career ready

- Post-secondary Degree completion
- [Placeholder: Credential completion]
- [Placeholder: Employment/Employability]

CONTRIBUTING INDICATORS

OUTCOMES

- Parent/Caregiver interaction
- Access to high-quality early learning programs
- Parental Education
- Absenteeism
- Suspension/Expulsion Rates
- Parental Education
- Mobility of Students
- Access to public libraries
- Teacher Quality
- Ready for post-secondary (ACT/SAT)
- % passing ECAs on 1st attempt
- # enrolled in college prep course during final year of High School
- AP/Dual Credit
- Suspension/Expulsion Rates
- Parental Education
- Tutoring/Mentoring
- Access to career pathway education
- Post-secondary Enrollment
- GED achievement among adults
- Retention/Progression Rates
- Reengagement Rates
- Decreased Remediation
- Improved quality of applications reported by employers
- FAFSA – Financial Aid

CONTRIBUTING INDICATORS

- % of children developmentally ready to enter Kindergarten
- [Placeholder: Social-Emotional/Developmental Readiness]
* Convened in Partnership with Northeast Indiana Works
**OUTCOMES**

- Every child succeeds in school
  - Children are developmentally ready to enter kindergarten
  - Children meet grade-level expectations
  - Children are supported outside of school

- Every youth is connected to & engaged in education/training/employment pathways
  - Youth create and regularly assess their post-secondary and career plans

- Every youth attains post-secondary, continuous education or career training
  - Youth attain a college degree within 6 years
  - Youth attain industry-, government- or military-recognized license/certification

- Every youth is equipped to become an effective and engaged citizen
  - Youth are gainfully employed
  - Children, youth and young adults contribute to community

**CONTRIBUTING INDICATORS**

- 3rd grade reading
- 8th grade math
- Dropout rate
- Attendance rate
- 9th and 10th graders college-ready
- Detentions, suspensions and expulsions
- Alcohol and drug use
- Youth avoiding risk
- Youth with at least one positive adult role model
- Low SE youth access to out-of-school time programs

- Parent and their child develop a career/college pathway
- Student participation in a work-based learning program
- FAFSA submission by high school seniors

- Adults completing one+ years of post-secondary or vocational training
- Adults with a college degree/certificate/license by age 24
- Adults completing one or more years of industry, government, or military training

- Young adults self-sufficient by age 26
- Youth engaged in the labor force by age 24
- Adults holding stable employment for 1 year
- Adults engaging in household formation
- High school students avoiding risky behavior
- Secondary students in volunteer service
- Youth age 5-26 involved in community organizations

**VISION: Brown County is a collaborative, thriving, inclusive community**

- Adult education completers one+ years of post-secondary or vocational training
- Adults with a college degree/certificate by age 24
- Adults completing one or more years of training
- Children meet grade-level expectations
- Children are supported outside of school
- Children entering 5K with age-appropriate:
  - Language, literacy and thinking skills
  - Social and emotional behavior
  - Gross motor skills

- 3rd grade reading
- 8th grade math
- Dropout rate
- Attendance rate
- 9th and 10th graders college-ready
- Detentions, suspensions and expulsions
- Alcohol and drug use
- Youth avoiding risk
- Youth with at least one positive adult role model
- Low SE youth access to out-of-school time programs