Engaging Leaders to Spread What Works

Technical Tool: Data Walk Examples

Adaptive Purpose: Give the Work Back to Partners
Impact of Using Appointment Times for Workshop Promotion

Weekly FAFSA completions over time – Bryan Adam HS

Feb 27 Wkshp
Result:
209 families with appointments;
144 completions;
$373,650 Pell earned

2016 2015
0% 0%
5% 5%
10% 10%
15% 13%
20% 19%
25% 25%
30% 29%
35% 31%
40% 35%
45% 39%
50% 39%

Largest increase in # seniors completing in Dallas County

Individual Mtgs
Result:
27 completions
PERCENTAGE OF HIGH SCHOOL SENIORS COMPLETING THE FAFSA

Franklin HS - 2014
Franklin HS - 2015
Franklin HS - 2016

All Hands Raised (Portland, OR)
All Hands Raised
(Portland, OR)

Percent of Seniors Completing the FAFSA this School Year with Specific Interventions at Franklin High School
(Using School-level Data)

<table>
<thead>
<tr>
<th>Date</th>
<th>Percent</th>
<th>Intervention</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/8/2015 - 1/19/2016</td>
<td>42.2%</td>
<td><strong>Intervention:</strong> Economics and Social Studies teachers recruit students for FAFSA night</td>
<td><strong>Result:</strong> Participation triples from previous years</td>
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<tr>
<td>1/19 - 2/15</td>
<td>54.1%</td>
<td><strong>Intervention:</strong> Complete FAFSA during class in two economics classes</td>
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<tr>
<td></td>
<td>60.9%</td>
<td><strong>Result:</strong> 75% (44/58) of students in the two classrooms complete the FAFSA, compared to 59.4% overall</td>
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<tr>
<td>2/18 - 3/15</td>
<td>65.9%</td>
<td><strong>Intervention:</strong> Economics &amp; social studies teachers use student-level data to target individual students for FAFSA support</td>
<td><strong>Result:</strong> 28 additional students completed the FAFSA</td>
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<tr>
<td>3/15 - 4/29</td>
<td>79.7%</td>
<td><strong>Intervention:</strong> Assign all remaining students to one staff member or community partner for support</td>
<td><strong>Result:</strong> 6 additional students completed the FAFSA</td>
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</tbody>
</table>

Source: Numerator comes from FAFSA + through the Office of Student Access and Completion, includes Oregon Student Aid Application (OSAA) completers (provided by school), denominator is January 1st enrollment.
PERCENTAGE OF HIGH SCHOOL SENIORS CompleTING THE FAFSA

- Gresham HS - 2014
- Gresham HS - 2015
- Gresham HS - 2016
Percent of Seniors Completing the FAFSA This School Year With Specific Interventions at Gresham High School
(Using School-level Data)

1/19/2016 - 2/3/2016
**Intervention:** Teachers encourage seniors to attend FAFSA workshops
**Result:** 17 new students complete the FAFSA

2/3 - 3/2
**Intervention:** Community partners help reinforce senior attendance at FAFSA completion workshops during school-wide assembly on February 25th
**Result:** 102 new students complete the FAFSA

3/2 - 3/30
**Intervention:** Hold "future conversations" with seniors and encourage FAFSA completion
**Result:** 41 new students complete the FAFSA

3/30 - 3/27
**Intervention:** Hold more "future conversations" and follow-up with previous students
**Result:** TBD - underway

Source: Numerator provided by the Office of Student Access and Completion (OSAC) through the FAFSA+ program and does not include Oregon Student Aid Application (OSAA) completers, denominator provided by the school. *Includes students who have shown proof of FAFSA completion, but are not yet captured in the school-level data.*